



# TRANSCRIPT RELEASE AND TEACHER RECOMMENDATION FORMS

DUE TO SAINT MARY'S ON OR BEFORE FRIDAY, JANUARY 15, 2021

## PARENTS/GUARDIANS:

Please sign this permission form and give to the office of the school your child currently attends.

I hereby authorize \_\_\_\_\_ to release testing, academic, behavior, and discipline  
(name of grade school)

Information to Saint Mary's Catholic High School. To allow a completely candid response, I waive my right to examine all recommendation forms and records once they are turned in to Saint Mary's Catholic High School.

Parent/Guardian Signature \_\_\_\_\_ Date: \_\_\_\_\_

### Student Information

Student's Name		Date of Birth	
Name of Grade School / Middle School			
School Phone with area code	School Contact Person / Title / Email		

## ADMINISTRATORS:

Please submit the following documents:

- Copy of 7<sup>th</sup> & 8<sup>th</sup> grade report card
- Copy of the student's most recent Standardized Test Scores (7<sup>th</sup> & 8<sup>th</sup> if available)
- Principal's Recommendation
- Teacher Recommendations (English, Math, Science & Religion\*)(\* If Applicable)
- Discipline Record
- 7<sup>th</sup> Grade Days Missed:                      Days Tardy:
- 8<sup>th</sup> Grade Days Missed:                      Days Tardy:

Return completed forms by mail to:  
 Saint Mary's Catholic High School  
 2525 North Third Street  
 Phoenix, AZ 85004  
 Attention: Admissions

Or email to:  
 Director of Admissions  
[mpivonka@smknights.org](mailto:mpivonka@smknights.org)

Questions? Please reach out by email or phone - (602) 251-2515.

# PRINCIPAL RECOMMENDATION

DUE TO SAINT MARY'S ON OR BEFORE FRIDAY, JANUARY 15, 2021

*To be completed by the Principal:*

<b>Student's Name</b>	<b>Name of School</b>
<b>Principal's Name and Email</b>	
<b>Principal's Signature</b>	<b>Date</b>

Please rate the student from 1 to 5 using the following scale:

	<b>1 poor</b>	<b>2 fair</b>	<b>3 average</b>	<b>4 good</b>	<b>5 outstanding</b>
<b>Personal Conduct</b>					
<b>Respect for Authority</b>					
<b>Openness to Correction</b>					
<b>Work Ethic</b>					
<b>Leadership</b>					
<b>Self-Confidence</b>					
<b>Character</b>					
<b>Participation in Religious Activities</b>					
<b>Participation in Community</b>					
<b>Parent Cooperation</b>					
<b>Parent Involvement</b>					

<b>YES</b>	<b>NO</b>	
		Has this student missed ten or more days of school? If yes, please explain.
		Has this student been tardy to school ten or more times? If yes, please explain.
		Has this student received any significant or excessive discipline violations (in or out of school suspensions, detentions or minor infractions)? If yes, please explain.

YES	NO	
		Has this student been diagnosed with a learning disability or been on an IEP, SSP, 504 plan or student service plan in your school and received special accommodation? If yes, please specify:
		Does this student take medication for behavior problems? If yes, please explain
		Has this student been under the care of a counselor, psychologist or psychiatrist in the past two years? If yes, please explain.

At Saint Mary's, we are dedicated to the spiritual, academic, social and personal formation of each student. We do this by means of an active sacramental and prayer life on campus, a rigorous liberal arts curriculum, and co-curricular activities that foster virtue and servant leadership. Do you believe that this student/family will thrive in this environment? Why?

# ENGLISH TEACHER RECOMMENDATION

DUE TO SAINT MARY'S ON OR BEFORE FRIDAY, JANUARY 15, 2021

<b>Student's Name</b>	<b>Name of School</b>
<b>Teacher's Name</b>	<b>Teacher's Email</b>
<p>Students at Saint Mary's participate in Seat of Wisdom, an integrated studies program in which students engage in Socratic seminars about the great works of literature, history, theology, and philosophy. What strengths and weaknesses would your student have in this environment?</p>	

ACADEMIC QUALITIES Please rate the student from 1 to 5 using the following scale:	Poor	Fair	Average	Good	Outstanding
	1	2	3	4	5
<b>Work Ethic</b>					
<b>Motivation</b>					
<b>Homework Completion</b>					
<b>Class participation</b>					
<b>Ability to Focus</b>					
<b>Ability to Work in a Group</b>					
<b>Intellectual Curiosity</b>					
<b>Proactive When Struggling</b>					
<b>Written Communication Skills</b>					
<b>Verbal Communication Skills</b>					

PERSONAL QUALITIES Please rate the student from 1 to 5 using the following scale:	Poor	Fair	Average	Good	Outstanding
	1	2	3	4	5
<b>Personal Conduct</b>					
<b>Respect for Authority</b>					
<b>Creativity</b>					
<b>Leadership</b>					
<b>Participation in School Community</b>					
<b>Self-Confidence</b>					
<b>Character</b>					
<b>Parent Cooperation</b>					

**FRESHMAN COURSE RECOMMENDATIONS (PLEASE CHECK ONE):**

- Remedial English (Summer School)
- Freshman English
- Honors Freshman English

Teacher's Signature \_\_\_\_\_

Date \_\_\_\_\_

# SCIENCE TEACHER RECOMMENDATION

DUE TO SAINT MARY'S ON OR BEFORE FRIDAY, JANUARY 15, 2021

<b>Student's Name</b>	<b>Name of School</b>
<b>Teacher's Name</b>	<b>Teacher's Email</b>
<p>Students at Saint Mary's develop an appreciation for the beauty and complexity of the natural world. By fostering curiosity, developing scientific thinking, and performing experiments, as well as practicing precise speaking and writing, students will be prepared to enter the next level of scientific learning. What strengths and weaknesses would your student have in this environment?</p>	

<b>ACADEMIC QUALITIES</b> Please rate the student from 1 to 5 using the following scale:	Poor	Fair	Average	Good	Outstanding
	1	2	3	4	5
<b>Work Ethic</b>					
<b>Motivation</b>					
<b>Homework Completion</b>					
<b>Class participation</b>					
<b>Ability to Focus</b>					
<b>Ability to Work in a Group</b>					
<b>Intellectual Curiosity</b>					
<b>Proactive When Struggling</b>					
<b>Written Communication Skills</b>					
<b>Verbal Communication Skills</b>					

<b>PERSONAL QUALITIES</b> Please rate the student from 1 to 5 using the following scale:	Poor	Fair	Average	Good	Outstanding
	1	2	3	4	5
<b>Personal Conduct</b>					
<b>Respect for Authority</b>					
<b>Creativity</b>					
<b>Leadership</b>					
<b>Participation in School Community</b>					
<b>Self-Confidence</b>					
<b>Character</b>					
<b>Parent Cooperation</b>					

FRESHMAN COURSE RECOMMENDATION (PLEASE CHECK ONE):

- Biology
- Honors Biology

Teacher's Signature \_\_\_\_\_

Date \_\_\_\_\_



# RELIGION TEACHER RECOMMENDATION

DUE TO SAINT MARY'S ON OR BEFORE FRIDAY, JANUARY 15, 2021

<b>Student's Name</b>	<b>Name of School</b>
<b>Teacher's Name</b>	<b>Teacher's Email</b>
<p>In Theology classes at Saint Mary's, students will encounter the Word of God and develop a Catholic worldview through seminars, debates, and oral or written analytical presentations. What strengths and weaknesses would your students have in this environment?</p>	
<p><b>Textbook Used &amp; Chapters Covered by End of Year:</b>  <input type="checkbox"/> <b>Honors/Advanced Class?</b></p>	

<b>ACADEMIC QUALITIES</b> Please rate the student from 1 to 5 using the following scale:	Poor	Fair	Average	Good	Outstanding
	1	2	3	4	5
<b>Work Ethic</b>					
<b>Motivation</b>					
<b>Homework Completion</b>					
<b>Class participation</b>					
<b>Ability to Focus</b>					
<b>Ability to Work in a Group</b>					
<b>Intellectual Curiosity</b>					
<b>Proactive When Struggling</b>					
<b>Written Communication Skills</b>					
<b>Verbal Communication Skills</b>					

<b>PERSONAL QUALITIES</b> Please rate the student from 1 to 5 using the following scale:	Poor	Fair	Average	Good	Outstanding
	1	2	3	4	5
<b>Personal Conduct</b>					
<b>Respect for Authority</b>					
<b>Creativity</b>					
<b>Leadership</b>					
<b>Participation in School Community</b>					
<b>Self-Confidence</b>					
<b>Character</b>					
<b>Parent Cooperation</b>					

**FRESHMAN COURSE RECOMMENDATION (PLEASE CHECK ONE):**

- Freshman Theology
- Honors Freshman Theology

Teacher's Signature \_\_\_\_\_

Date \_\_\_\_\_